**Continued Accreditation Application: Geriatric Psychiatry (Psychiatry)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Geriatric Psychiatry. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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| Program Name: Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

* + - 1. What is the length, in months, of the educational program?

Choose an item.

**Sponsoring Institution**

1. Does the Sponsoring Institution sponsor an ACGME-I-accredited program in psychiatry?  
    YES NO

1. Does the Sponsoring Institution sponsor an ACGME-I-accredited program in the following?
2. Family medicine YES NO
3. Geriatric medicine YES NO
4. Internal medicine YES NO
5. Neurology YES NO
6. Physical medicine and rehabilitation YES NO

Explain if all responses are ‘NO.’ (Limit 250 words)

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**Participating Sites**

1. Does each participating site have a site director who is responsible for the day-to-day activities of the fellows at that site? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure fellows fully participate in all organized educational aspects of the program while at participating sites? (Limit 250 words)

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**Program Personnel and Resources**

**Program Director**

1. Does the program director engage in ongoing clinical activity? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Faculty**

1. How does the program ensure there is at least one core faculty member in addition to the program director who is certified or has extensive experience in geriatric psychiatry? (Limit 250 words)

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**Other Program Personnel**

1. Is there a geriatric care team at each site used for required clinical experiences? YES NO

Explain if ‘NO.’ (Limit 250 words)

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If ‘YES,’ does the care team include representatives from the following?

1. Activity or occupational therapy YES NO
2. Neuropsychiatry YES NO
3. Nutrition YES NO
4. Pharmacy YES NO
5. Physical therapy YES NO
6. Psychiatric nursing YES NO
7. Psychology YES NO
8. Social work YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Are qualified physicians available for consultation from the following?
2. Family medicine YES NO
3. Geriatric medicine YES NO
4. Hospice and palliative medicine YES NO
5. Internal medicine YES NO
6. Neurology YES NO
7. Physical medicine and rehabilitation YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Do fellows have access to the following professionals?
2. Ethics YES NO
3. Law YES NO
4. Pastoral or spiritual care YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Resources**

1. Is the psychiatry department part of or affiliated with at least one acute care general hospital?

YES NO

Explain if ‘NO.’ (Limit 250 words)

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If ‘YES,’ does the acute care hospital have the following?

1. Diagnostic laboratory YES NO
2. Emergency department YES NO
3. Imaging services YES NO
4. Intensive care unit YES NO
5. Medical services YES NO
6. Pathology YES NO
7. Surgical services YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Does the curriculum include required experiences in a long-term care facility or other discrete long-term care service? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Does the curriculum include required experiences in an ambulatory care service that provides care in a multidisciplinary environment? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Does each participating site provide teaching facilities and office space for the fellows? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure a sufficient number and variety of patients are available for each fellow and that patients represent the spectrum of geriatric psychiatric diagnoses and the diversity of the population in the country or jurisdiction? (Limit 300 words)

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**Fellow Appointment**

**Eligibility Criteria**

* 1. How does the program ensure fellows have completed an Accreditation Council for Graduate Medical Education (ACGME)-, or ACGME-I-accredited psychiatry residency or another psychiatry residency acceptable to the program director and the Sponsoring Institution’s Graduate Medical Education Committee? (Limit 250 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles?

Describe how these skills are evaluated. (Limit 300 words)

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**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in diagnosis and treatment of all major psychiatric disorders seen in elderly patients, including the following?
2. Adjustment disorders
3. Affective disorders
4. Anxiety disorders
5. Continuation of psychiatric illnesses that began earlier in life
6. Delirium
7. Dementia/neurocognitive disorders
8. Iatrogenesis
9. Late-onset psychoses
10. Medical presentations of psychiatric disorders
11. Personality disorders
12. Sexual disorders
13. Sleep disorders
14. Substance-related disorders

Provide examples of how competence is evaluated in seven of the areas listed and indicate if any of the above are not included in the curriculum and evaluation of fellows. (Limit 700 words)

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1. How do graduating fellows demonstrate competence in performing a mental status examination of an elderly patient that includes an assessment of the following?
2. Cognitive ability
3. Community and environmental factors
4. Family and caregiver status
5. Functional ability
6. Medical disorders

Describe how competence is evaluated and indicate if any of the above are not included in the curriculum and evaluation of fellows. (Limit 400 words)

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1. How do graduating fellows demonstrate competence in short- and long-term diagnosis and treatment planning that uses information from clinical findings, patients’ family members and/or caregivers, and other health professionals?

Describe how competence is evaluated (Limit 300 words)

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1. How do graduating fellows demonstrate competence in selection and use of the following?
2. Electrophysiologic tests
3. Laboratory tests
4. Neuropsychologic tests
5. Polysomnographic tests
6. Radiologic and other imaging procedures

Describe how competence is evaluated and indicate if any of the above are not included in the curriculum and evaluation of fellows. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in recognizing and managing psychiatric co-morbid disorders and monitoring ongoing changes in mental and physical health, including the following?
2. Aggressiveness
3. Agitation
4. Changes in sleep patterns
5. Dementia/neurocognitive disorders
6. Depression
7. Wandering

Describe how competence is evaluated and indicate if any of the above are not included in the curriculum and evaluation of fellows. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in recognizing and assessing the following?
2. Elder abuse
3. The stressful impact of psychiatric illness on caregivers

Describe how competence is evaluated and indicate if any of the above are not included in the curriculum and evaluation of fellows. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in managing the care of elderly patients with emotional or behavioral disorders?

Describe how competence will be evaluated. (Limit 300 words)

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**Medical Knowledge**

1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

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1. How do graduating fellows demonstrate knowledge of the following?

Biological and psychosocial aspects of normal aging

Biological and psychosocial aspects of the pathology of primary psychiatric disturbances in older age

Psychiatric impact of acute and chronic physical illnesses

Describe how knowledge is evaluated in each of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following?
2. Altered pharmacokinetics and pharmacodynamics of aging
3. Epidemiology of aging
4. Sensory acuity in elderly patients
5. Theories of aging

Describe how knowledge is evaluated in each of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of differences and gradations between normal and abnormal age-related changes in memory and cognition, affective stability, personality and behavior patterns, sleep, and sexuality?

Describe how knowledge is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following?
2. Relevance of cultural and ethnic differences
3. Successful and maladaptive responses to stressors encountered in elderly patients
4. The culture and subcultures found in the patient population

Describe how knowledge is evaluated in each of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the indications, side effects, and therapeutic limitations of psychoactive drugs, including appropriate medication management and psychiatric manifestations of iatrogenic influences?

Describe how knowledge is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following as they relate to a geriatric population?

Applications and limitations of behavioral strategies

Developmental problems, conflict, and adjustment difficulties

Impact of institutionalization

Use of electroconvulsive therapy

Use of physical restraints

Use of psychotherapy, including individual, group, and family therapy

Provide examples of how knowledge is evaluated in three of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of ethical and legal issues, including the following?
2. Advanced directives and informed consent
3. Capacity and competence
4. Economic aspects of care, to include cost containment
5. Elder abuse
6. Guardianship
7. Right to refuse treatment
8. Wills
9. Withholding medical treatments

Provide examples of how knowledge is evaluated in four of the areas listed. (Limit 400 words)

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**Practice-based Learning and Improvement**

1. How do graduating fellows demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how this is evaluated. (Limit 300 words)

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**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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**Systems-based Practice**

* + - 1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the social determinates of health, as well as the ability to call effectively on other resources in the system to produce optimal health care?

Describe how these skills are evaluated. (Limit 300 words)

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**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Do didactic sessions include the following?
   1. Case conferences YES NO
   2. Conferences YES NO
   3. Grand rounds YES NO
   4. Journal clubs YES NO
   5. Seminars YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. How does the program ensure fellows attend at least 70 percent of the required didactic components? (Limit 250 words)

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**Clinical Experiences**

1. How do clinical experiences include longitudinal care experience in which fellows follow and treat patients requiring continuing care? (Limit 400 words)

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1. Do clinical experiences include the following?
2. Electroconvulsive therapy (ECT) YES NO
3. Geriatric psychopharmacology YES NO
4. Group psychotherapy YES NO
5. Individual psychotherapy YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. How does the program ensure all fellows have patient care experiences as part of an interdisciplinary geriatric care team? (Limit 300 words)

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1. Do all fellows have geriatric psychiatry consultation experience? YES NO

Explain if ‘NO.’ (Limit 250 words)

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If ‘YES,’ does the consultation experience occur in the following?

Chronic or long-term care facilities YES NO

Emergency services YES NO

Inpatient services YES NO

Non-psychiatric services in an acute care hospital YES NO

1. Outpatient clinics YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. What clinical experiences enable fellows to become familiar with the organizational and administrative aspects of home health care, outreach services, and crisis intervention services in both community and home settings? Explain if these experiences are not available. (Limit 300 words)

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1. How does the program ensure all fellows have a minimum of two hours of faculty preceptorship weekly, one of which is one-to-one preceptorship? (Limit 300 words)

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**Scholarly Activity**

* + - 1. How does the program ensure all fellows participate in developing new knowledge or evaluating research findings? (Limit 400 words)

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* + - 1. Do all faculty members:

1. participate in scholarly activities appropriate to the subspecialty? YES NO
2. regularly participate in organized clinical discussions, rounds, journal clubs and conferences?  
    YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Evaluation**

**Fellow Evaluation**

* + 1. How does the program ensure fellow evaluation includes completion of all required education and clinical experiences? (Limit 250 words)

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* + 1. How does the program ensure quarterly written evaluations of all fellows is completed by supervisors and/or directors of the clinical components of the program? (Limit 250 words)

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**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to geriatric psychiatry  a) Seminar  b) Required Y-1  c) Survey of contemporary methods of care, including approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3; Elective Y-4  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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